

EDUCATION 474 - 4

Designs for Learning: Social Studies (Secondary)

Intercession , 1988
May 9 - June 17
Mondays & Wednesdays
5:30 - 9:20 p.m.
Location: MPX 7600

Instructor: Wanda Cassidy
Office: MPX 8672
Phone: 291-4484/3395

Prerequisite: Education 401/402 or equivalent.

This course is designed to provide practising and prospective secondary school teachers with an opportunity to examine the theory and classroom practice of social studies education.

Topics include:

- The nature and purpose of social studies education
- The B. C. Social Studies curriculum: a critical examination
- "Content" and "process" in the curriculum
- Teaching strategies (e.g. simulations, storytelling, use of media, the community as a resource, grouping, questioning).
- Concept and skill development
- Planning for classroom instruction
- Evaluation methods
- The informal curriculum; modelling social studies aims

Course Requirements:

- One 5 page research paper related to curriculum analysis (25%)
- Participation in a group project and presentation (25%)
- Design of an instructional unit, incorporating ideas learned in the sessions. (30%)
- Student survey in social studies (10%)
- Attendance, completion of readings and class participation (10%)

Required Texts:

Parsons, J., Milburn, G., Van Manen, M. A Canadian Social Studies. Faculty of Education, Edmonton, Alberta.

Province of B. C. Social Studies Curriculum Guide. Grades 8-II (1985).
Instructional Services, Curriculum Development Branch.

Michaelis, John. Social Studies for Children, 8th Edition, Prentice Hall

A list of recommended texts will also be placed on reserve in the library.